

Napoleon Community Schools

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February 3, 2022

Dear Parents, Stakeholders, and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Napoleon Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chris Adams, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://www.mischooldata.org/annual-education-report-1/> or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given a label for the reporting period.

We continue to struggle with our bottom 30% especially those that do not qualify for Special Education services. We have initiated a Student Success Team which reviews teacher concerns and investigates interventions which may support that academic or behavioral success of that particular student. This has already shown to be successful in that we have had several students move off of the working list of students that various staff are providing support. With the pandemic increasing the number of students struggling with their personal situation

State law requires that we also report additional information.

All incoming students complete an enrollment process that includes: records from previous school, discussion of student achievement test scores, report cards, IEP's and Title 1 Programs. School of Choice students are accepted after interviewing with our school administrator.

The Napoleon Middle School's school improvement goals are in progress being monitored and support all student achievement in the areas of Reading, Writing and Math. We have added a Social Emotional emphasis on our interventions. Our building also has a focus of supporting struggling students through interventions and documentation of these interventions.

Napoleon Middle School is grades 6-8. Within the instructional realm we service general and special education students. All instructional staff members are highly qualified in their assigned area.

Curriculum is reviewed yearly and is kept on file in the principal's office and is available to the community.

Our MSTEP scores are

In the Fall of 2020 we had an attendance rate of 35% or 106 students were represented across 6th through 8th grades. 92% of all families have online access to their student's grades.

The Napoleon Middle School is a rural school with 312 students. Our test scores are favorable when compared with other county middle schools. We are consistently in the top 3 within the county based on standardized testing scores in grades 6-8.

Sincerely,

A handwritten signature in black ink, appearing to read "Chris Adams". The signature is fluid and cursive, with the first name "Chris" being more prominent than the last name "Adams".

Chris Adams
Principal
Napoleon Middle School