

Napoleon Community Schools

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School Annual Education Report (AER) Cover Letter 2021-2022

February 10, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Ackerson Lake Alternative High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Zach Kanaan at (517) 905-5712 for assistance.

The AER is available for you to review electronically by visiting the following website **<INSERT LINK TO SCHOOL'S ANNUAL EDUCATION REPORT>** (SEE Q.7 AND Q.8 OF THE 2021-22 AER FAQ DOCUMENT FOR DIRECTIONS), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Ackerson Lake is made up of students from around the county who bring a variety of educational and life experiences, as well as varying personalities. We strive to offer small class sizes with low teacher to student ratios as well as individualized

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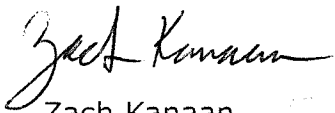
curriculum and career readiness opportunities. With our blend of online learning and in person learning labs, students are exposed to a variety of experiences and opportunities.

Most students here at Ackerson enroll by choice while some enroll through recommendation from surrounding area schools due to lack of attendance or being unable to graduate on time in a more traditional setting. All new and returning students go through a screening process and their guardians must meet with the building principal before enrollment is confirmed. We are continuing to track the data from implementing nine week quarters, the number of credits recovered due to targeted intervention, and data collected while operating under our state approved Reduced Hour/Day Waiver. Students and parents all have access to a checklist of class requirements as well as a monthly updated credit audit showing classes students have taken, current and needed credits, and grades received in classes they have completed. Many students have worked hard to get ahead on credits allowing them to be eligible for dual enrollment, work based learning, and expunge classes for a better grade.

Students who are on track to graduate, have good attendance, and minimal behavior issues can enroll at our county CTE program as juniors and seniors. Most of the programs offered contain embedded credits towards high school graduation and articulated credits towards college for students to earn.

We are proud of our school, community and the achievements of our students. We continue to strive for constant improvement towards evolving the quality of learning for all students with the hope for a future of perseverance and success.

Sincerely,



Zach Kanaan
Ackerson Lake Principal
Napoleon Community Schools