

Napoleon Community Schools
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School Annual Education Report (AER)

Napoleon High School

February 10, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Napoleon High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains Information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Patrick Dillon.

The AER is available for you to review (attached) or you may review a copy in the main office at your child's school.

For the 2019-20 school year schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) School is one that has at least one underperforming student subgroup. An additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. **Our school has not been given one of these labels.**

Challenges at the high school continue to include performance in mathematics on the SAT test, as well as Expository Text on the reading component of the SAT. Initiatives that are in place to improve student achievement include classroom strategies as well program implementations within the high school.

State law requires that we also report additional information,

All incoming students complete an enrollment process that includes: records from previous school, discussion of student achievement test scores, report cards, IEP's and Title 1 Programs. School of Choice students are accepted after interviewing with school administrators.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Napoleon High School Improvement Plan focuses on the improvement in academic areas of Expository Text in Reading, Heart of Algebra concepts in the area of Mathematics and Writing using expectations of SAT writing rubric. In the monitoring progress phase of our plan we are continually review state, local and classroom assessment data to inform educational strategies and decision related to student achievement.

Napoleon Community Schools and Napoleon High School relies upon Jackson County Intermediate School District for Specialized Schooling needs and programs. We continue to offer stellar Special Education supports to provide FAPE when appropriate.

Napoleon High School uses the Common Core State Standards (CCSS) as is required by the state of Michigan Department of Education. The focus at the high school continues to be preparation for the Michigan Merit Examination, Components include SAT/ACT Work Keys /M-Step at the 11th grade level. At grades 9/10 students take the PSAT. Standards to support the Michigan Merit Curriculum can be found at www.michigan.gov/mde.

Napoleon High School utilizes data from state mandated normed achievement tests from PSAT 9, PSAT 10 and SAT, Information related to the state mandated assessments can be found in this Annual Education Report. Additional testing that is outside of mandated normed testing occurs in the Fall with all 11th grade students utilizing the PSAT/NMSQT in preparation for the Spring SAT. This assessment performance information can be found in the table below:

PSAT 11	Total Score	Evidence Based Reading	Math
2020 – There are no true test scores. Testing was cancelled in the spring of 2020 but was optional to students who chose to test.			
SAT – 18 Seniors tested			
PSAT – 19 Juniors tested			
PSAT – 14 Sophomores tested			
PSAT 8/9 11 Freshmen tested			
2019	953	481	472
2018	986	479	489

STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

2020	33%	<i>*this includes remote, virtual, teleconferencing modes</i>
2019	30%	
2018	33%	

**Student and Parent Portal access records from PowerSchool indicates 85% accessing annually*

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2020 – Forty-four students were dual enrolled, equating 11% of the student population

2019 - Forty-five students were dual enrolled, equaling 11% of the student population

2018 - Thirty students were dual enrolled equaling 8% of the student population

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

2020 Three AP courses were offered: AP US History, AP Calculus, AP Computer Science Principles

2019 Three AP courses were offered: AP European History, AP Calculus, AP Computer Science Principles (new)

2018 TWO AP courses were offered: AP US History AP Calculus

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2020 AP US History enrollment 15, AP Calculus enrollment 10, AP Computer Science Principles enrollment 15

2019 AP European History enrollment 16, AP Calculus enrollment 18, AP Computer Science Principles enrollment 25

2018 AP US History enrollment 21 students AP Calculus enrollment 21 students

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

2020

AP US History 2 of 15 students tested earned college credit, 13%
AP Calculus 0 of the 10 tested earned college credit
AP Computer Science Principles 5 of the 15 students tested earned college credit, 33%
2019

AP European History 5 of 6 students tested earned college credit, 83%
AP Calculus 2 of 14 students tested earned college credit, 14%
AP Computer Science Principles 14 of 14 students tested earned college credit, 100%

2018

AP US History 7 of 17 students tested earned college credit, 41%
AP Calculus 7 of 16 students tested earned college credit, 44%

We are blessed to have such a supportive community at NHS, and continually look to add new opportunities for our students. In recent years we have added an AP Computer Science Principles course which we believe will complement our Robotics and STEM programs. Additionally, we continually participate in local/regional programming which benefits our students and their interests. Just to name a few: Jackson County Early College, JAC4 (manufacturing/engineering), Robotics, Quiz Bowl, Dual Enrollment, after-school homework help program, Trap Shooting Team, Award Winning Performing Arts (Band/Choir), Robust athletic offerings with a tradition of excellence, Social-Emotional Supports of various kinds, and continual review and upgrades to our campus security including School Resource Officer in cooperation with Napoleon Police Department. Our excellent staff provides academic expertise in a caring and nurturing environment while also encouraging self-reliance, grit, and creativity. This is no small feat given the nature and change of education during a pandemic with a trend of reduced staffing. We have much to be proud of at Napoleon High School.

With Pirate Pride! Sincerely,

A handwritten signature in black ink, appearing to read "Patrick J. Dillon", with a long horizontal flourish extending to the right.

Patrick J. Dillon

Principal, Napoleon High School