

Napoleon Community Schools

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Ezra Eby Elementary School Annual Education Report (AER)

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Ezra Eby Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. McGonegal for assistance.

The AER is available for you to review electronically by visiting the following web site www.napoleonschools.org or you may review a copy in the main office at your child's school.


For each school year, schools are identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. While this process was disrupted by the pandemic, Ezra Eby Elementary was not identified with a label in previous years and this continues currently.

State law requires that we also report additional information. Our school has a yearly School Improvement Plan that addresses areas of concern in all core curriculum areas. While it was not required to be updated due to the pandemic, to ensure that our school is constantly addressing the needs of all learners it was reevaluated to make sure needs are being met. Our School Improvement Plan works off of our curriculum maps and these are updated each year regardless. These maps are living documents that are constantly being updated to show adjustments in curriculum as the year progresses. Anyone that is interested in looking at our core curriculum maps can find them in the Ezra Eby Elementary office. Our aggregate student achievement results can be found at www.mischooldata.org.

We appreciate our parent support and it is shown yearly at our Parent/Teacher Conferences. During the 19/20 school year, our parent participation was 98% and for this current year, our parent participation was 99%. It is important to have parent involvement and it is appreciated by our staff.

We would like to recognize our parents and families and efforts they show each year to support their students and our staff. Without this support, education does not have the richness and wealth that each student needs to demonstrate success. It is your involvement and continued support that makes Eby the best place to be!

Sincerely,



Michel McGonegal
Principal, Ezra Eby Elementary