

Return to School Guidelines

Social-Emotional Health	NCS Referral Process	Referral guidelines stay in place.
Wellness	Contact Log SEL District Letter Check-In Template	<ul style="list-style-type: none"> - Eby refers to Raylynn Evers - NMS/NHS: Kammy Hollow <p>Wellness Checks (6-12)</p> <ul style="list-style-type: none"> - E2/Advisory - Build social/emotional concern into classroom time (secondary)
Athletics and Extracurricular Activities	<p>Phase 5</p> <ul style="list-style-type: none"> ● All athletic programs will follow policies and procedures issued by the MHSAA, which are consistent with the current executive order and the NFHS. These policies will contain guidelines for contact, equipment, practice (both in-season and out of season), travel/transportation, and competition. ● Phase 5 will not dictate our participation in athletics, so the district will not review our programs as we move into Phase 5. All athletic programs will follow the MHSAA guidelines regardless of what Phase we are in. <p>Phase 6</p> <ul style="list-style-type: none"> ● All restrictions are lifted 	
Lunches; food service	<p>Phase 6</p> <ul style="list-style-type: none"> ● Restrictions and adjustments will be lifted for lunches and lunch periods for all buildings 	
Transportation	<p>Stays the same in Phase 4, 5, and 6</p> <ul style="list-style-type: none"> ● Normal Pickup runs ● Normal Drop off to designated doors in each building ● Career Center; will run as scheduled as long as the Career Center remains open 	
Staff Resources -Professional Learning -COVID Training/Information	MI Safe Start Return to Schools Roadmap Safe Start Map Jackson County Health Department COVID-19 Guidelines for Offices	

	<p>Fact Sheet 1 Fact Sheet 2</p> <p>Mask Removal and Disposal</p> <p>Cloth Face Covering</p> <p>Crisis Resources</p> <p>Prepare and Prevent</p> <p>Refocus at Work</p> <p>Whole Child Resources</p> <p>FERPA</p> <p>HIPAA</p> <p>JCISD Professional Learning</p> <p>Distance Learning - Special Education</p>
<p>Special Education</p>	<p>Systematically review all current plans; IEP's, 504 plans, Individual Healthcare Plans etc. for accommodating students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to COVID-19</p>
<p>Attendance Policy</p> <p>-In-person</p> <p>-Remote</p>	<p>Our In-person attendance process will remain the same when students are learning face to face. If an in-person student is not present for any reason, they are expected to “check in” as a remote learner to be marked present for the day. For those “check-ins” every teacher will be required to submit attendance lists to the designated attendance personnel no later than 24 hours after the day is complete.</p> <p>Eby</p> <p>- Remote Learning Attendance</p> <p>Calls will be made on a daily basis at noon using a call sheet to receive verbal confirmation that work is being completed in core areas, reading, math, writing, science, social studies. For entirely remote learning days</p>

- Staff will take attendance on a daily basis for each core area taught, based on student participation.

NMS/NHS/ALHS

- Remote Learning Attendance

Students will submit a “check-in” for every course, everyday. The Check-In can be an assessment, an exit ticket, a survey etc. There needs to be documentation that students have been a participant for in class. Every teacher will be required to submit attendance lists to the designated attendance personnel no later than 24 hours after the day is complete.