District Annual Education Report (AER) Cover Letter

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Napoleon Community School District and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Jim Graham for help if you need assistance.

The AER is available for you to review electronically by visiting the following website http://napoleonschools.org/ or you may review a copy in the principal’s office at your child’s school.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan’s Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies, and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status
Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?
**Teacher Qualification Data**
- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**
- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Status Label</th>
<th>Key initiative to accelerate achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ezra Eby Elementary</td>
<td>Focus</td>
<td>Continue to identify students needing additional supports and working towards improving literacy through additional reading recovery supports</td>
</tr>
<tr>
<td>Napoleon Middle School</td>
<td>No Label</td>
<td>Collect and analyze data related to SIP, exploring different schedule options to better serve our at risk population</td>
</tr>
<tr>
<td>Napoleon High School</td>
<td>No Label</td>
<td>Implementation of educational (E2) initiatives, RTI processes</td>
</tr>
<tr>
<td>Ackerson Lake High School</td>
<td>No Label</td>
<td>Improve attendance rate in order to improve math proficiency due to increased time on task with supports.</td>
</tr>
</tbody>
</table>
I am very proud of our building’s staffs and the hard work that goes into offering advancement opportunities for all of our Napoleon students. Administrators and teachers are collaborating to improve student achievement in the areas of math and reading through targeted interventions and building initiatives focused on providing supports for our bottom 30 percent. Parents are always welcome in our buildings to participate in our Parent/Teacher Organization, our AIMS group at the middle school and the booster groups at Napoleon HS.

Sincerely,

Jim Graham
Superintendent
Napoleon Community Schools