

Goal 1: Student Learning

We will prepare students for a complex society through rigorous learning and application of skills.

Goal 1 Strategy 1: Expand the knowledge base and opportunities of all stakeholders by utilizing "Top Ten 21st Century Essential Skills" (according to Hanover Research) associated with NCS curriculum and programs during the school day.

Task with Description	Person(s) Responsible	Date Range (Beginning/End)	Fiscal and Other Resources Needed	Evidence of Completion
<p>Create awareness at ALL Levels about Top 10 Essential Twenty First Century Skills needed by students. Each building will prioritize skills based on the needs of their students. Most important skills will be implemented at the lowest applicable grade level of each building followed by the addition of the next progressive skills each of the following years.</p>	<p>Administration, counseling, teaching staff, Board of Ed</p>	<p>See below</p>	<p>TBD. Might want some supplemental publications and mailings</p>	<p>Each building utilizes the top 10 within the buildings</p> <p>Examples</p> <p>Pirate Education K-12</p> <p>9th grade-Personal Responsibility-Global Awareness</p> <p>10th-Collaboration/Teamwork-Creativity/Imagination</p> <p>11th-Leadership/Social Responsibility</p> <p>12th-Global Awareness/Social Responsibility</p> <p>Students use personal responsibility by keeping a running record of skills ie..career cruising resume template of skills.</p>

<p>1. Presentations to staff</p> <p>2. Seek alumni/community as guest speakers that model specific skills (classrooms, grade-levels, building, multiple buildings)</p> <p>3. Highlight a few skills and alumni in each Messenger (3 publications annually)</p> <p>4. Post on district/building pages, social media feeds, provide articles/info to media as well as invite them to above</p>	<p>1. supt, bldg prin, + strat planning members</p> <p>2. ALL staff will be invited to add to the shared google document of references/expert speakers. Pat Dillon will create this in survey form and share with other admin so they can share with their staff.</p> <p>3. draw from 1 & 2 above & other recommendations</p> <p>4. supt, board, principals, teachers, advisors, other employees thru designated contact/access points</p>	<p>1. Sept 2016-ongoing</p> <p>2. Fall 2016-ongoing Survey is on the Shared Drive (and still needs some work)</p> <p>3. Fall 2016-ongoing</p> <p>4. Fall 2016-ongoing</p>	<p>1. designated time on PD agendas, welcome back address by Supt & principal</p> <p>2. shared Google doc with contact info and dates so we are not double-booking and can help each other find</p> <p>3. Designated section of each Messenger.</p> <p>4. TIME to do the work, or a designated PR person</p>	<p>1. agendas/notes</p> <p>2. shared google doc, pictures from events, #backchannel discussions on Twitter, etc (This also relates to Goal #2 of Strategic Plan.)</p> <p>3. See those publications</p> <p>4. see publications/media outlets</p>
<p>Create a Curriculum Crosswalk correlating 21st Century skills in all buildings</p>	<p>All teaching staff</p>	<p>Monthly thru 2016-2017 school year during PD/Common Planning. End product in June 2017</p>	<p>PD time, release time only when needed. Some buildings are already tracking Essential skills for RTI purposes. There may/will be similarities</p>	<p>To be compiled in Google Drive on template provided. June 2017 Completion of district crosswalk</p>

			but this opens dialogue.	
Analyze Crosswalk for "skill gaps" within the curriculum	Supt., Building admin, teaching staff, Sch. Imp teams	August 2017	Designated place & time to analyze.	Gaps identified in the crosswalk and filled within the curriculum
Create a NCS crosswalk for extended learning opportunities showing what 21st Essential skills are promoted within the club, team, organization, etcetera	Advisors report to building admin., who reports to committee			Completion of district crosswalk document for extra curricular clubs, teams, ect
Identify areas in the curriculum where specific essential 21st Century skills are embedded with rigor	Dept. Chairs, Grade-level leaders, building admin/ counseling			Top Ten Chart completed by each curriculum area
Explicitly state what the Skill will be/which will be used and for what purposes above.	Educational staff			Skills identified in curriculum documents and lesson plans

Evidence of Success for Strategy 1:

Preparation for post high school students success in the fields of College, Military, or Workforce. Documentation of students doing one or more of the following: completed resume in career cruising; secure two letters of recommendation, complete two job applications, complete a mock interview with feedback. Students and parents provide positive feedback on quality of learning and opportunities for learning. Community members and businesses provide positive feedback on preparedness and quality performance of our students.

Goal 1 Strategy 2: Expand extended learning and leadership opportunities for K-12 students during and outside the school day.

Task with Description	Person(s) Responsible	Date Range (Beginning/End)	Fiscal and Other Resources Needed	Evidence of Completion
Survey for interested parties (staff, alumnus, community members) on what they would like to see offered or what they would be interested in teaching.	Building Principal and/or Delegate Extra-Curricular Survey Or survey already created	9/22-12/1	Survey Monkey, Computers	Data collected through survey monkey or Google survey
Survey for students on what they would like to see offered.	Building Principal and/or Delegate Or survey already created....	9/22-11/1	Survey Monkey- Computers	Data collected through survey monkey or Google survey
Gap analysis to compare what is already offered and survey results	Building and Delegated Team	1/1-3/1	Compile and compare results	List of gaps that have been identified
Decide what can be added during school day as possible class(es) or during homeroom time and what	Building administration and /or counselor	5/1-6/1	Hiring of a teacher, purchase of classroom	

would need to be before/after school			resources	
Seek alternate funding, if needed.	Building administrator / Grant writer/ Superintendent			
Find mentors/teachers and develop action plan.	Building Administrators and Team	Summer 2017	Delegated team and Community Resources	Compiled list of teachers/mentors
Seek approval from administration and via Board of Education to share progress and keep open communication.	School Board	Monitoring ongoing	Progress tracked with survey monkey for approval/success at the end of each program	Compiled results from surveys
Research what other schools are doing and what clubs/trainings/certifications/ leadership opportunities are already in place.	Building Specific- Administration and Team	Spring-Summer 2017		
Identification/Implementation of after school/summer school programs				
Yearly Review				

Evidence of Success for Strategy 2:

An increase in the quantity of programs as well as the quality of programs offering additional or optional learning and leadership opportunities within the District and Community Partners (Published success of Dual Enrollment, Educational/Leadership Clubs, Life Skills Clubs, Science Clubs, Etc.).

Final Evidence of Success for Goal 1: Napoleon Community Schools will track and see an increase in post-high school students' success (through quantity and quality) in the fields of college, military and/or the workforce.