

# Napoleon Community Schools

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April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for the NAPOLEON HIGH SCHOOL . The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Patrick Dillon, Co-principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/kCtR2j>

or you may review a copy in our main office at your child's school.

Napoleon High School is a comprehensive, co-educational, public high school serving resident and school-of-choice students in grades 9-12. Enrollment has slowly declined, ranging between 380-400 students in recent years.

The professional staff consists of 21 teachers (including part-time and multi-building teachers), 2 administrators, 2 secretaries, 2 part-time office paraprofessionals, 1 part-time instructional paraprofessional, and 2 part-time media center paraprofessionals.

Napoleon High School continues to focus on School Improvement goals for Math, Reading, and Writing. We are currently in the monitoring progress phases of our plan and meet regularly to collect, review and interpret data from state, local, and classroom assessment, as well as discuss the strategies being used at the building and classroom levels. Additionally, we have structured academic intervention time.

Through the Jackson County ISD, specialized educational services are provided to those students attending Napoleon High School.

The Jackson Area Career Center provides vocational programs, as well as an Early College program, to the students of Napoleon. On a daily basis, students were transported to the Career Center for their half-day career instruction, either morning or afternoon.

Through the recognition of individual student needs, programs within the school provide options for students. Special Education programs accommodate the maximum number of students possible for the high school Special Education staff. Through the IEP process, services supplied by the ISD, and Napoleon's local resources,

we provide a wide variety of services to students with special needs. Utilizing both the Resource Room and a co-teaching model, Special Education Services are also provided in the regular classroom setting. Teachers make adaptations and modifications to meet individual needs and enhance the learning environment. Napoleon students then have the best chance possible to be successful.

Napoleon High School is using the Common Core State Standards (CCSS) as is required by the State of Michigan Department of Education. We continue to focus on SAT/MME preparation in our curriculum through common assessments in core-area courses, until such time as those assessments are altered at the state level. Common Core State Standards can be accessed through the Michigan Department of Education website at:  
[www.michigan.gov/mde](http://www.michigan.gov/mde)

One of the key links between home and school continues to be the parent/teacher conference. The resulting relationships between parents and teachers last far beyond the years that students attend and parents visit the staff. Because of the brevity of the 12-week trimesters, parents' monitoring of student performance is extremely important, as is maintaining open communication with teachers. Much communication between home and school utilizes email, telephone, and data systems (PowerSchool Parent Portal). Progress reports are distributed at the conferences, providing immediate opportunities for explanation of students' current status. Parents meet with instructors in teacher classrooms. Parents and teachers discuss student performance and strategies to improve performance and learning.

**Number of students served at Parent-Teacher Conferences:**

- Held October 16, 2014: 31% of students were represented by parents.
- Held January 15, 2015: 29% of students were represented by parents.
- Held October 17, 2013: 33% of students were represented by parents.
- Held January 16, 2014: 33% of students were represented by parents.

Many staff remain available before and after school and all are available on their preparation period if the scheduled conference time is not convenient. Both NHS teachers and administration appreciate our parents and this communication that is vital to the success of our students. We also have a free after-school tutoring & homework-help lab available Mondays thru Thursdays, staffed by teachers for 1 hour sessions.

**THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT):**

2014-2015: 45 (16%)  
2013-2014: 33 (8%)

**THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):**

Napoleon High School offers THREE Advanced Placement (AP) courses: AP U.S. History, AP European History, and AP Calculus.

**THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB):**

2014-2015: 50 (18%)

2013-2014: 34 (8%)

**THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:**

2014-2015: 34 took exams, 10 earned college credit (29%)

2013-2014: 22 took exams, 16 earned college credit

**STUDENT ACHIEVEMENT DATA FROM STATE TESTING (INCLUDING GRADUATION RATE):**

\*\*\*SEE ATTACHED DATA TABLE REPORTS FROM MICHIGAN DEPARTMENT OF EDUCATION

Napoleon High School remains a leader in the area for educational and co-curricular offerings. We look forward to continued support from our community, parents, staff, and students in pursuing ever-increasing levels of excellence in those domains of school-life. We also thank our community for our beautifully renovated facilities and technology upgrades. Your investment will pay off for children and the community in general.

Sincerely,  
Patrick J. Dillon  
Co-principal