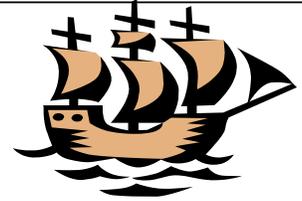


Napoleon Middle School 2011—2012 Annual Report



Principal's Perspective

The middle school years offer a unique experience in the overall development of any student. The early adolescent years are a time when students are undergoing rapid physical and intellectual growth, as well as developing their own sense of identity and values.

Here at NMS, we are very proud of the accomplishments of our students. Our staff strives for excellence in all aspects of our programming and are responsive to the needs of the young adolescent. We also believe that parents and the community are a critical part of our success!

Please visit our website to learn more about us at www.napoleonschools.org.

Shelley Jusick, Principal

Vision Statement

We believe that learning is a shared responsibility.

As a Learning Community, we envision a school where we:

- Unite to achieve common purpose & clear goals.
- Work in collaborative teams to promote high academic standards and personal integrity.
- Implement best practices to make learning meaningful, relevant and lifelong.
- Demonstrate personal commitment to each student's academic success and well being.

Mission Statement

Napoleon Middle School staff is committed to providing an educational environment that is safe and inviting for all students, faculty, staff, and community members.

It is our purpose to focus on preparation for dealing with life's challenges, becoming a lifelong learner, building and reinforcing responsibility, and how to become a contributing member of a diverse society.

The entire community shares the responsibility to guide, encourage and challenge all students to achieve the academic success and social growth that will enable them to be successful at the high school level.

Values

VALUES AS OUTCOMES FOR STUDENTS

Value & be Committed to Learning & Academic Success

- Setting Goals
- Master GLEC's & Benchmarks
- Lifelong Learner

Treat Others with Dignity & Respect

- Student Diversity
- Good Citizenship

Demonstrate Leadership & Individual Responsibility

- Honesty

Exhibit Positive Attitudes

Pride in self/school/community

VALUES AS COMMITMENTS TO EACH OTHER

Professionalism

- Resolve Conflicts
- Positive Attitudes
- Respect
- Responsibility

Communication (within & between teams and parents)

Moral Support

- Work Toward Common Good of all Students

Supportive & Impartial Leadership & Community

VALUES AS BELIEFS ABOUT CONDITIONS FOR LEARNING

Responsibility of Students, Staff & Parents

- Punctuality
- Consistent Use of Planners
- Necessary Materials brought to Class
- Student Involvement
- Teacher, Administration & Parent Involvement
- Positive Attitudes
- Safe Environment

Strong Curriculum

- Encore Choices
- Flexible Schedule
- Technology Support
- Mastering Benchmarks
- Knowledgeable, Professional, & Supportive Leadership
- Consistent & Progressive Grading & Homework Policies

Caring & Supportive Adults

School Improvement

During the 2010-2011 school year, the School Improvement Team of Napoleon Middle School began a fourth, one-year cycle using the Data Retreat Framework. The Math and Language Arts goals were identified for the building and district. Teachers were trained at the ISD to evaluate data and identify strategies that will help us achieve our goals. The committee chairpersons and members reviewed research on the strategies to identify best practices for our strategies.

Common Planning days were utilized to complete the School Improvement work. In addition, Common Planning provided opportunities for internal capacity-building with the staff. Teacher leaders shared their expertise with others to build learning communities and work collaboratively. The Lifetimes Literacy Strategy was continued in all content areas as well. Work was begun on transitioning to the new Common Core Curriculum Standards in all content areas.

Student Achievement

Student achievement is assessed in a variety of ways at Napoleon Middle School. Formal and informal assessments are used. One of the formal assessments utilized is the State of Michigan MEAP test which is given to the 6th, 7th and 8th grade students.

This year, the MDE changed the scoring for the MEAP testing to more align the scores to the ACT/MME testing and career- and college-ready achievement standards. The results of these tests for the 10-11 school year are listed below:

MICHIGAN EDUCATIONAL ASSESSMENT PROGRAM (MEAP)

2011 Fall

	%Nap.	%State
6 Reading	81	67
Math	61	37
Soc. St.	39	28
7 Reading	55	60
Math	38	37
Writing	34	47
8 Reading	67	61
Science	14	16
Math	21	29
9 Soc. St.	37	29

Our 8th grade students take the **ACT Explore** each school year. In March, 2011, 120 students were tested. Our students did equally as well as other students nationally and fall at or above the benchmarks to be on track to be college ready in English, Reading and Science. Students were tested in English, Mathematics, Reading, and Science Reasoning. The students and our school also received an overall composite score.

	% Nap.	Nat'l Percentile
English	16%	Top 25th
	39%	Top 50th
Math	22%	25th
	48%	50th
Reading	23%	25th
	60%	50th
Science	32%	25th
	63%	50th
Overall Composite:		
	23%	25th
	45%	50th

Education Yes!

Schools are now required to rate their level of achievement on 40 School Performance Indicators.

Of these 40 indicators, Napoleon Middle School is *Implemented or Exemplary* in 30 of the 40. The school is Getting Started or *Partially Implemented* in the other 10 indicators.

This year, the Michigan Department of Education Report Card only reports the Composite Grade and whether the school has met Adequate Yearly Progress (AYP).

Education YES! Report – 2011-2012 School Year

Met AYP

Composite Grade **C**

Education YES! Report – 2010-2011 School Year

Met AYP

Composite Grade **A**

The decline in this year's Composite Grade is due to changes in the cut scores which resets Michigan's Annual Measurable Objectives (i.e., proficiency targets) to reflect the adoption of the more rigorous career- and college-ready cut scores.

Core Curriculum

Napoleon Middle School changed to a junior-high schedule in 2010 due to staff reductions and sharing of teachers from the High School. Middle School students have a six period day consisting of the following core classes: Language Arts, Social Studies, Math and Science. Students also have Encore classes, which include: Band/Choir, Art, Spanish, Multi-Media, Personal Fitness & Physical Education.

Teachers continue to use a variety of strategies to help students be more successful in all content areas at school. Students are working harder and are meeting the challenge of the higher standards.

As an academic intervention, some students were given the opportunity to forego an elective and take math or language arts twice during the day for academic support and re-teaching.

In response to the new High School Requirements, and as part of the School Improvement cycle, the Middle School is continuing to work on a curriculum alignment process. Algebra I and Spanish I are offered in the 8th grade for High School Credit upon successful completion of coursework and final exam.



Parent/Teacher Conferences

Two formal parent-teacher conferences are held annually at the middle school, one in the fall and one in the winter. The following is a breakdown of the percentage of students whose parents or guardians participated in fall conferences:

2011—Fall—64%

2010—Winter (calc. by grade)

6th grade—57%;
7th grade 83%;
8th grade—50%

Overall—59%

The 7th grade holds student-led conferences in the winter, resulting in better parent participation.

Open House/ Awards

In August, we held our middle school orientation and open house. There were over 300 parents and students who attended this event. The end of the year Academic Awards program was attended by all of our students, faculty, and more than 100 parents. We honored over 150 students with academic and/or citizenship awards.

Specialized Schools

INTERMEDIATE SCHOOL DISTRICT- Special Education Services

Through the recognition of individual student needs, programs within the school provide options for students. Special Education programs accommodate the maximum number of students possible for the Middle School Special Education staff. Through the IEP process, services supplied by the ISD, and Napoleon's local resources, we provide a wide variety of services to students with special needs. Utilizing both the Resource Room and a co-teaching model, Special Education Services

are also provided in the regular classroom setting. Teachers make adaptations and modifications to meet individual needs and enhance the learning environment. Napoleon students then have the best chance possible to be successful.

The Jackson County Intermediate School District operates the Lyle A. Tarrant Center to provide educational service to handicapped students throughout Jackson County. The program provides instruction in the following skill areas: personal care, leisure/recreational, travel/mobility, basic life, personal relationships, and pre-vocational skills.

Education Excellence Award



The Middle School was awarded this year with the **2012 Education Excellence Award** from the Michigan Association of School Boards. This award is based on the **Pirates Program** started in 2009. Middle School staff and students founded this peer-to-peer support group initially to provide social support to students with autism. It has grown from there and now has expanded to include students with a variety of disabilities at both the middle school and high school.

Parent/Community Involvement

Napoleon Middle School has developed a strong relationship with the community through the parent group, A.I.M.S. (Active in Middle School), and their volunteer program. The parent group supports many projects sponsored by the middle school.

This year several activities including school clothing sales, Halloween spook house, rummage sale, lunchroom games and the book fair helped to raise money.

This year, through fundraising efforts, A.I.M.S. helped to purchase MEAP snacks for the stu-

dents, sponsored the intramural volleyball program, assisted with field-trip costs, and held a staff appreciation luncheon. They also supported the 6th grade orientation and are working to purchase additional technology and wireless ports for the school.



The staff at Napoleon Middle School would like to say thank you to the A.I.M.S. group and all of the parents, who have supported our school in numerous ways this year.

To increase community involvement, the principal stays active in the Napoleon Chamber of Commerce. In addition, members of the Chamber serve as classroom volunteers through the Junior Achievement Program offered in all grades.

Promotion Policy

The middle school promotion policy states that students who have failed two or more classes for the year have to meet with the counselor. The purpose of this meeting is to establish an educational plan for the rest of the school year and the following school year that focuses on strategies that will help the student become academically successful. This year the counselor communicated with the parents of approximately 34 students who were in danger of failing. By the end of the year, 18 students were required to attend summer school.

The policy states that: In order to be recommended for promotion students must complete the course requirements in at least two core classes for the year and/or have a GPA of greater than 1.0. In order to be recommended for promotion the following interventions will be utilized by the school counselor with input from the teachers.

1. Letters sent home at the end of the trimester if students are failing.
2. Individual contact with the counselor to inform students of failing grades and suggestions for improvements.
 - a. after school tutoring
 - b. using Homeroom time effectively
 - c. study skill techniques
 - d. staffings with teachers and parents
 - e. referrals/TAT/Testing

3. Conferences/Staffings
4. Letters sent home again after 2nd trimester about failing grades.
5. Letters sent home about summer school after 2nd trimester if students are not recommended for promotion.
6. Successfully attending and completing summer school.

*** If the student does not attend summer school or is not successful passing summer school then retention is a possibility, or placement at the next grade level will occur.*



Student Activities

Napoleon Middle School offers a broad scope of opportunities designed to maximize student involvement. Intramural sports are provided through the Athletic Boosters for sixth graders in football, basketball, wrestling, and volleyball. 7th and 8th grade girls interested in athletics have the opportunity to participate in basketball, cross-country, cheerleading, volleyball, wrestling, and track. Available for boys are



football, cross-country, basketball, wrestling, and track. Over 150 girls and 180 boys competed throughout the year in sports which builds team work, self esteem, sportsmanship, and carries over into the classroom.

Based on student interest, a variety of opportunities are offered for students. The middle school staff and parent volunteers provide the leadership in such areas as Math Counts, Newspaper, Yearbook, and Student Council.



Two concerts were presented by the sixth, seventh and eighth grade bands as well as the seventh and eighth grade choir. The Band and Choir programs at the middle school enrolled 176 students.



The **Pirateers** program has continued and matched students in each grade with special education students in their grade. This was successful in assisting with full inclusion and better student interactions. Presentations were made at the MAMSE Conference and JCISD.

Aggressive Behavior Policy

As part of an ongoing effort to enhance the learning environment at our school, Napoleon Middle School implemented an Aggressive Behavior prevention program to reduce mean and aggressive behavior and bullying.

The middle school staff and district bus drivers were trained in this program last year. Students were provided with training and an evening parent session was offered as well. The program focuses on how to model, teach, and reinforce pro-social behaviors such as respect for others, caring and empathic behaviors, and building positive relationships with other students and staff members.

The staff and students have embraced this new program, including the development of a Behavior Rubric, classroom activities and policies. This has proven to be a very effective program this year in reducing mean behavior.

Staff Development

During the 2010-2011 school year, the middle school continued to maintain an ongoing staff development program. Teachers, staff, and administration at the middle school attended many different conferences and work sessions that included:

- MAMSE Conference
- Special Education
- ISD Meetings
- Data Director Training
- Curriculum Planning & Alignment
- Marzano Grading Practices
- Michigan Reading Conference
- County School Improvement Meetings
- County Principals Meetings
- State-level MEAP Advisory Meetings



Common Planning sessions focused on Math and Reading goals, using data, classroom management practices, and the Aggressive Behavior prevention program. Together, the staff reviewed data, and updated curriculum, and shared teaching methods.

Points of Pride!



The 7th Grade team participated in the county-wide MLK Challenge Day activities and took

Aggressive Behavior prevention continues as part of the Homeroom curriculum for all grades.

NMS participated in the county-wide spelling bee and oratorical contest.

The Math Counts Team placed 7th in the County.

The magazine/cookie dough fundraiser profited \$3,182.49 this year.

Junior Achievement programs were included in all grades, with community volunteers assisting. Students participated in the JA Crazy Bowl and Grand Prix.

A recognition program that recognizes students for outstanding academic achievement and citizenship. Over 350 of our students received honors at the grade level recognition assemblies, and approximately 150 students received awards at the Academic Awards ceremony.

The number of students who appear on a marking period honor roll represents over 60% of our students.

The middle school choir received a rating of 3 out of 5 at the District VIII Choir Festival.

The 7th & 8th grade band received a rating of 2 out of 4 at the District VIII Band Festival.

The Student Council sponsored many activities for our students, including dances, assemblies, school store, leadership conference, and class field trips.

Principal's Pizza—Twelve students each month are selected by their teacher-team to join the principal for pizza.

Boater Safety was offered as an after-school program by the Jackson County Sheriff's Dept.

All 7th and 8th grade students complete an Educational Development Plan (EDP) and work with the Career Cruising Software to plan their future. These are completed throughout their high school years.

Hosted one student teacher from Wayne State University.

Parents Online – A web-based program that allows parents to access student grades has over 200 parents accessing the system regularly.

Class Pages—a link on the district website allows parents to view current week's lesson plans and academic resources.

8th grade students went to Cincinnati for their culminating trip.

A.I.M.S.—*Active in Middle School*—Parent group helps to raise money for classroom projects, library books, field trips, and much more.

Pirateers Program will continue to the High School for additional support to Special Education students. This program was awarded the **2012 MASB Educational Excellence** award.

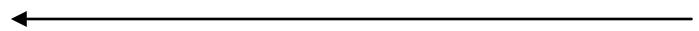
Public Service:

Student Council sponsored a food drive at Thanksgiving, providing over 7,000 food items and other necessities for over 45 families in the Napoleon School District.

Student Council conducted a "penny war" raising \$500 for the Christmas Giving activity sponsored by the high school.

Student Council provided pizza parties, staff gifts, signs, 3 dances, and Book-It (money for college texts).

Highly Qualified Staff



By law, Napoleon Middle School must provide to the public the following information about our instructional staff. We are very proud to report that:

- 100% of our 21 teachers are employed full time and are fully licensed by the State of Michigan.
- 35% of our teachers hold advanced degrees.
- Our Counselor holds a Master's degree.
- Our Principal holds a Specialist degree in Educational Leadership and an Administrator Certificate.

